

Introduction from Group Leader/CAIR-CA Staff

Thank you **[Name of Elected Official/Staffer]** for taking this meeting. Our community is gathered today as part of the 15th Annual Muslim Day at the Capitol, organized by CAIR California, to discuss issues of importance to the California Muslim community.

CAIR is the nation's largest Muslim civil liberties group, with 35 offices across the country. CAIR is a nonprofit organization that aims to protect civil rights, promote justice, and empower American Muslims.

At the first Muslim Day at the Capitol thirteen years ago, we had 50 participants from all over California, and today, we have hundreds of community members from across the state meeting with their elected officials.

I want to give the group a chance to introduce themselves: **(name, region, organizational affiliation, and whether they are a constituent)**.

Purpose of the Visit [POINT PERSON: most likely the group lead unless there is a volunteer]

Our meeting today aims to discuss and get your support for two bills and a resolution of crucial interest to the Muslim constituency in your district.

We are asking for your **YES** vote on the following bills:

- [AB 2017 State holidays: Eid](#)
 - Introduced by Assemblymember Haney
- [AB 2159: Clarifying Educational Equity](#)
 - Introduced by Assemblymember Garcia
- [SB 1095: Fusion Centers](#)
 - Introduced by Senator Perez

Discuss Each Bill

Bill #1: **[POINT PERSON:** _____**]**

[AB 2017 State holidays: Eid](#)

1. **STATUS:**
 - a. This bill has passed through the Assembly Committee on Government Operation on April 8th and been set for a hearing in:
 - i. Assembly Committee on Public Employment and Retirement on April 22nd.
2. **WHAT it does:**
 - a. AB 2017 would recognize Eid al-Fitr and Eid al-Adha as official state holidays in California, allowing for greater inclusivity in state observances and acknowledging the contributions of Muslim communities across the state.

3. **WHY support?** (Storytelling: Be sure to note why this policy matters to you or impacts you or your family.)

- a. AB 2017 is about dignity, belonging, and equitable recognition. For Muslim Californians, Eid is one of the most important religious holidays of the year, a time centered around prayer, family, charity, and community.
- b. Yet, unlike other major religious holidays, many Muslims are forced to choose between fully observing Eid and showing up to work or school. This bill helps correct that inequity.
- c. I've seen families adjust prayer times around work schedules; students miss out on community gatherings, and professionals feel like they have to minimize an important part of their identity.
- d. Recognition of Eid as a state holiday sends a clear message: Muslim communities belong here. Their traditions, contributions, and faith are valued. At a time when many communities feel marginalized, AB 2017 is a step toward building a more inclusive California—one where public institutions reflect the diversity of the people they serve.

4. **The ASK:**

- a. Assemblymembers:
 - i. If it's one of the following Assemblymembers (*Asm. McKinnor, Asm. Lackey, Asm. Alanis, Asm. Boerner, Asm. Garcia, Asm. Nguyen, Asm. Rodriguez*):
 1. **"Can we count on your office to vote YES on AB 2017 when it is heard in the Assembly committee on Public Employment and Retirement on April 22nd and the Assembly floor?"**
 - ii. All other Assemblymembers:
 1. **"Can we count on your office to vote YES on AB 2017 when it is presented on the Assembly floor?"**
- b. Senators:
 - i. **"Can we count on your office to vote YES on AB 2017 when it is presented on the Senate floor?"**

Bill #2: [POINT PERSON: _____]

AB 2159: Clarifying Educational Equity

1. **STATUS:**

- a. Active Bill – Pending Referral, awaiting assignment to a Rules Committee by the Speaker's office.

2. **WHAT it does:**

- a. AB 2159 protects educators and students by addressing implementation issues from AB 715 and refocuses on California Education Code protections against religious and ethnic discrimination.
- b. As a community member, I want our schools to be safe spaces for all students, free from both discrimination and censorship. Recently, we've seen a chilling effect in our classrooms where teachers and students are afraid to discuss human rights or criticize foreign governments out of fear of retaliation.
- c. AB 2159 fixes this by doing three simple things:

- i. First, it protects free speech and civil rights. It roots our schools back in California's strong anti-discrimination laws, moving us away from controversial external frameworks that confuse legitimate political speech with discrimination.
 - ii. Second, it protects teachers from unfair targeting. It removes vague language from current law that has exposed educators to politically motivated complaints, allowing them to teach without fear.
 - iii. Third, it keeps politics out of hiring. It ensures that the state's Antisemitism Prevention Coordinator is hired through a neutral, merit-based civil service process—based on qualifications, not partisan politics.
- 3. **WHY support?** (Storytelling: Be sure to note why this policy matters to you or impacts you or your family.)
 - a. As a member of the Muslim community, I have seen how politicized definitions like the International Holocaust Remembrance Alliance (IHRA) definition of antisemitism is used to target educators and students who speak about Palestine or other global justice issues. Policies like this create a chilling effect, where teachers are afraid to engage students in meaningful discussions, and students feel unsafe expressing their own perspectives.
 - b. AB 2159 matters to me because it protects students and educators from being unjustly targeted while keeping strong safeguards against antisemitism. It ensures classrooms remain safe from discrimination such as Islamophobia and anti-Palestinian hate, while allowing students and teachers to discuss the world honestly and critically.
- 4. **The ASK:**
 - a. Assemblymembers:
 - i. **"Can we count on your office to vote YES on AB 2159 when it comes to Assembly committees and the Assembly floor?"**
 - b. Senators:
 - i. **"Can we count on your office to vote YES on AB 2159 when it comes to Senate committees and the Senate floor?"**

Bill #3: [POINT PERSON: _____]

SB 1095: Fusion Centers (Expose Data Deportation Centers)

- 1. **STATUS:** SB 1095 has been double referred and is scheduled for hearings in:
 - a. The Senate Committee on Privacy, Digital Technologies, and Consumer Protection TODAY, April 13 at 3pm.
 - b. The Senate Committee on Public Safety on April 21.
- 1. **WHAT it does:** SB 1095 protects the rights of Californians and closes existing loopholes that undermine state and local laws and protections by prohibiting California's Fusion Centers from participating in or sharing sensitive personal information for purposes of unlawful immigration enforcement or racial or identity profiling.
 - a. This bill also prevents out of state government agencies, federal agencies or private entities from working inside California Fusion Centers if they're engaged in unlawful activity that results in violations of constitutionally protected rights.
 - b. Additionally, this bill would promote transparency, accountability and oversight over how California Fusion Centers operate by requiring an annual report and audit on

Fusion Centers, as well as of Fusion Centers, and authorizing inspections by state and local officials.

2. **WHY support?** (Storytelling: Be sure to note why this policy matters to you or impacts you or your family.)

- a. "Most Californians don't know this, but our state operates six 'Fusion Centers.' These are essentially unregulated surveillance hubs that collect massive amounts of our highly personal data—everything from facial recognition scans and license plate readers to our utility records.
- b. Right now, they are sharing this data with federal agencies and out-of-state law enforcement with virtually no oversight. SB 1095 establishes essential safeguards to stop our state resources from being weaponized against our own communities.
- c. We need SB 1095 for three main reasons:
 - i. **First, it protects our right to privacy.** California promises a strong right to privacy, but Fusion Centers completely undermine that by handing over our daily movements and personal data to the federal government. SB 1095 limits this unchecked data sharing.
 - ii. **Second, it stops discriminatory profiling.** These centers have a long, documented history of tracking protesters and labeling the everyday, lawful activities of Black, Muslim, and immigrant Californians as 'suspicious.' SB 1095 ensures state resources are no longer used for racial profiling.
 - iii. **Third, it closes a backdoor to ICE.** Right now, federal agencies are using Fusion Centers to bypass California's sanctuary laws, tapping into our data to track down immigrants. SB 1095 closes these loopholes, so our state data isn't hijacked to fuel mass deportation regimes."
- d. The Muslim community faced the majority of unchecked surveillance by Fusion Centers since their creation after 9/11, based on nothing more than racial and religious profiling. We cannot allow Fusion Centers to continue operating with impunity and expand to profiling and deporting immigrant communities.

3. **The ASK:**

- a. Assemblymembers:
 - i. **"Can we count on your office to vote YES on SB 1095 when it comes to Assembly committees and the Assembly floor?"**
- b. Senators:
 - i. If meeting with one of the following Senators on the Sen. Committee on Privacy, Digital Technologies and Consumer Protections (Sen. Cabaldon; Sen. Brian Jones; Sen. Lena Gonzalez; Sen. McNerney; Sen. Ochoa Bogh; Sen. Padilla; Sen. Reyes; Sen. Umberg; Sen. Wiener):
 - **"Can we count on your office to vote YES on SB 1095 at the Senate Privacy Committee hearing happening TODAY (April 13) at 3pm as well as on the Senate floor?"**
 - ii. If meeting with one of the following Senators on the Sen. Committee on Public Safety (Sen. Arreguín; Sen. Seyarto; Sen. Caballero; Sen. Cortese; Sen. Wiener):
 - **"Can we count on your office to vote YES on SB 1095 at the Senate Public Safety Committee hearing on April 21 as well as on the Senate floor?"**

iii. All other Senators:

- “Can we count on your office to vote YES on SB 1095 when presented on the Senate floor?”

Conclusion of the meeting

Next steps: [POINT PERSON: _____]

- a. **Thank you** for your time. We will follow up with you and email the fact sheets for all the bills discussed in our meeting.
- b. Can we take a photo with your office for our social media?
- c. **Wait for the elected official and staffer to leave before debriefing with the group and complete the meeting survey on the Whova App!**